

Komla Avoumatsodo

<https://avoumatsodo.github.io/>

July 2023

TEACHING STATEMENT

My teaching interests span a broad range of subjects, including Macroeconomics, International Economics, Development Economics, Mathematical Economics, and Applied Econometrics, at both the graduate and undergraduate levels. With extensive experience in teaching at the University of Quebec at Montreal, I have honed a student-centered approach that emphasizes active learning, critical thinking, and practical application of knowledge.

As a Lecturer and Teaching Assistant, I have had the opportunity to teach a diverse array of undergraduate and graduate courses in economics and econometrics. These experiences have allowed me to engage with students from various backgrounds, tailor my teaching methods to accommodate different learning styles, and employ innovative techniques to enhance the overall learning experience.

At the core of my teaching philosophy is equipping students with effective learning strategies. I strongly believe in teaching students how to learn, retain information, and apply acquired concepts. Metacognitive skills, such as self-reflection and self-regulation, are emphasized to help students become independent learners. By providing guidance on study techniques, time management, and exam preparation, my aim is to empower students to reach their full learning potential and achieve academic success.

In my teaching approach, I foster a collaborative and interactive classroom environment. I actively encourage student participation through question-and-answer sessions and class discussions. This approach not only promotes active learning but also empowers students to contribute actively to the learning process. By cultivating an inclusive atmosphere that values diverse perspectives, I create a platform for students to exchange ideas, challenge assumptions, and develop critical thinking skills. Such active engagement facilitates a deeper understanding of the subject matter and enables students to apply their knowledge in real-world contexts.

Furthermore, I believe that timely and constructive feedback is essential for student growth and development. As an instructor, I provide comprehensive feedback on assignments, exams, and class participation to guide students' learning and improve their academic performance. Additionally, I actively encourage students to seek clarification and engage in open communication through various channels, including Zoom, email, and in-person office hours. By fostering such communication, I ensure that students receive the necessary support and assistance to excel in their academic pursuits.

Moreover, I consistently strive to enhance the learning experience by providing students with a comprehensive course syllabus that contains all necessary materials and pertinent information. By ensuring clarity and transparency in course expectations, I aim to facilitate effective learning and help students stay organized throughout the semester.

Finally, my teaching evaluations have consistently been very positive, and I attribute this to the valuable feedback I have received from students, which has helped me improve my teaching practices. Through my commitment to continuous improvement and student-centered teaching, I aim to inspire and equip students with the necessary skills to thrive in their academic and professional journeys.